**Economics Syllabus**

**2019-20**

Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for Economics students in the Clarksville Montgomery County School System, please visit the Academic Resources link under the Students & Parents tab on the CMCSS homepage.

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statues in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian’s child following the guideline set forth in Instructional Policy INS-A073 found at: <https://portal.cmcss.net/iso.aspx?doc=INS-A073.pdf>

The chart below outlines the units of study for Economics and possible major assignments or field trips that could be used to enhance student learning or solidify mastery of standards in each unit. This chart is not inclusive of every assignment for Economics, as additional or different assignments may be created based on the needs of students. Specific details for major assignments will be shared with students and parents or legal guardians as the standards related to the assignments are addressed in class.

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| **Unit** | **Topic** | **Possible Major Assignments** | **Possible Field Trips** |
| 1 | Scarcity and Economic Reasoning |  |  |
| 2 | Supply and Demand |  |  |
| 3 | Market Structures |  |  |
| 4 | National Economic Performance |  |  |
| 5 | The Role of Government |  |  |
| 6 | Trade |  |  |